

Faith Journey Post Feedback

Teacher	Mrs. Jones	Grade/Class	7 Science	Date	May-21
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Title of Post: Oobleck

Kind of Post Whole Class Individual

Traits of a Post	Not clear	Evident	Exceptional	N/A
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Intersection of Faith and Learning Connections of Faith and Learning happening in lessons.		X		
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This lessons seems to fit in as part of a larger unit. It has a big idea about the wonderment of God and his creation.

Individualize Allow for individual students to show and reflect on their learning				X
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Student could be asked to reflect on the concept of wondering: what were things they wondered about during the specific lesson or to come up with a list of things in God's creation they wonder about.

Illustrate Show the evidence of faith formation		X		
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It seems that there was a clear connection between the concepts being taught and wondering about God's creation.

Impact Think about how the footprint is something that will have impact years from now.		X		
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The activity itself is something the kids will remember because it is fun and messy. The connections that are made are helping students think about God's creative world and exploring it.

Reflections	Teacher	Student	Included Parent Engagement	
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Students should be encouraged to reflect on the activity. What did they learn? Specifically, what new things did they discover about God the creator?

Portraits of a Graduate (Personalize for school requirements)	Curious Thinker. ✓	Gracious Communicator	Joy-filled Collaborator	Courageous Designer
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This lessons lends itself to thinking about things that don't fit into a clear category. It seems students were encouraged to explore ideas.

Feedback

Strengths:

Hand-on memorable activity; higher level thinking without just being given an answer
Connections made to the God of creation and the wonderment of His world

Suggestions for enhancing posts:

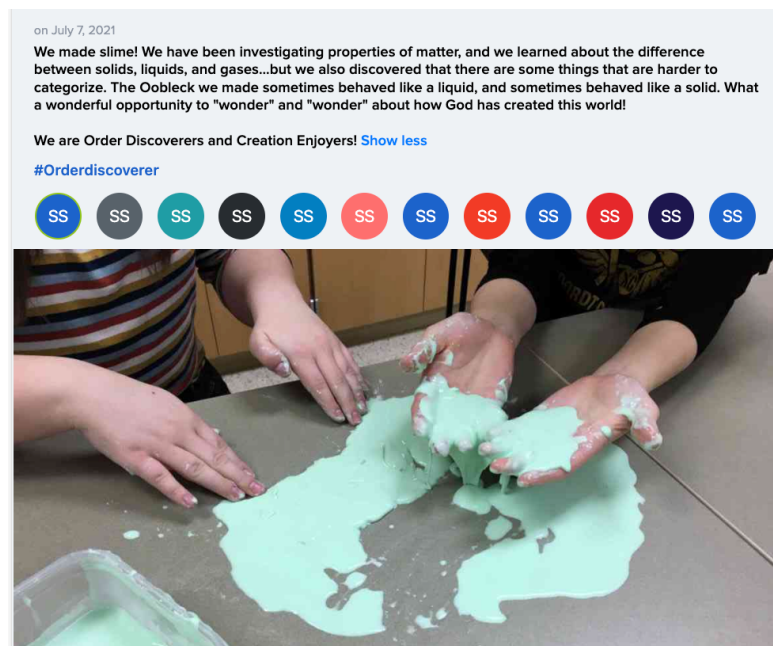
Engage the parents: Ask the parents to talk to their child about the experiment and then write a response about that conversation. What new things did they discover?

Have the student write a reflection: in the next 24 hours, find 10 things in your day-to-day life that you wonder about.

Questions/Things to think about:

How could you use this lesson to springboard into further conversations about wondering? How would that help kids' faith develop? Do they need permission to explore ideas? It seems kids are used to being given answers. What is it like to wonder and not necessarily have an answer available? How does this connect to their faith development?

Screenshot samples of posts:



Faith Journey Post Feedback

Teacher	Mr. Jones	Grade/Class	4 Language Arts	Date	1/8/22
Title of Post:	Wonder				
Kind of Post	Whole Class	<input checked="" type="checkbox"/>	Individual	<input type="checkbox"/>	
Traits of a Post	Not clear	Evident	Exceptional	N/A	
Intersection of Faith and Learning Connections of Faith and Learning happening in lessons.		X			
The literature theme was connected to real-life application and Christian integration.					
Individualize Allow for individual students to show and reflect on their learning			X		
Students were able to personalize the point of the story. They were able to see how Auggie was treated and then apply it to how God calls them to treat others.					
Illustrate Show the evidence of faith formation			X		
Students and parents were able to give examples of how their faith is lived out in the way they treat others.					
Impact Think about how the footprint is something that will have impact years from now.		X			
Students will develop a mindset of the importance of treating people as Jesus would have them.					
Reflections	Teacher	Student. X	Included Parent Engagement. X		
Both students and parents were asked to give real-life application and examples to the learning.					
Portraits of a Graduate (Personalize for school requirements)	Curious Thinker	Gracious Communicator ✓	Joy-filled Collaborator	Courageous Designer	

Feedback

Strengths:

Great practical application of the theme of the book. Students were asked to make faith connections to the story and their lives.

Suggestions for enhancing posts:

Questions/Things to think about:

I wonder what the follow-up would be like for this in class. Could this be used as a springboard for further classroom conversation and conflict resolutions?

Screenshot samples of posts:



Faith Journey Post Feedback

Teacher Mr. Fisher	Grade/Class 6 Social Studies	Date 11/30/21
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Title of Post: What's in a Name?

Kind of Post Whole Class Individual

Traits of a Post	Not clear	Evident	Exceptional	N/A
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Intersection of Faith and Learning Connections of Faith and Learning happening in lessons.		X		
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Research skills were personalized by researching how students were named, their meanings, and Bible verses.

Individualize Allow for individual students to show and reflect on their learning			X	
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Students talked to their parents about how they were names, looked up the meaning of their names.

Illustrate Show the evidence of faith formation		X		
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While there was a Bible verse connection, this activity may or may not have had a faith component for all students. Some parents may have tied their naming to Biblical significance.

Impact Think about how the footprint is something that will have impact years from now.				
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Reflections	Teacher	Student	Included Parent Engagement
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Parents were involved in helping the students with their research. They should be encouraged to write a follow up reflection to speak into their kids' lives.

Portraits of a Graduate <i>(Personalize for school requirements)</i>	Curious Thinker	Gracious Communicator	Joy-filled Collaborator	Courageous Designer. ✓
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Feedback

Strengths:

Personalized activity

Connected with parents and who students are

Suggestions for enhancing posts:

Include parent reflection

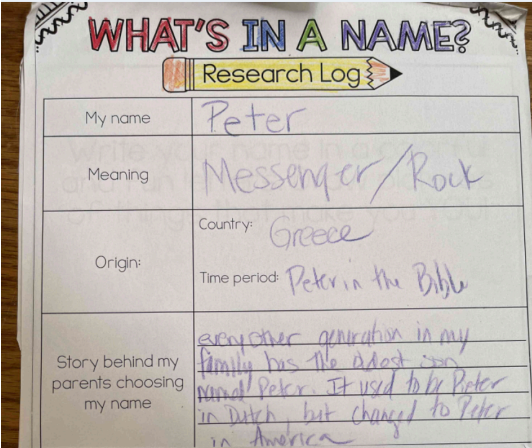
Have students reflect on how they do or do not fit their name meaning/verse and how that could impact how they live.

Questions/Things to think about:

How could kids share what they learned? How does this fit with them figuring out God made them unique?

Screenshot samples of posts:

on November 30, 2021
Social Studies class, we are working on our research skills. We finished a project where we researched the origin of our names. We researched what the names mean, where they came from, and why our parents chose our names. We also found Bible verses that fit the meaning of our names.
#Joy



WHAT'S IN A NAME?	
Research Log	
My name	Peter
Meaning	Messenger/Rock
Origin:	Country: Greece
	Time period: Peter in the Bible
Story behind my parents choosing my name	every other generation in my family has the oldest son named Peter. It used to be Peter in Dutch, but changed to Peter in America

A voice of one calling: "In the wilderness prepare the way for the LORD; make straight in the desert a highway for our God."



End of the Year Faith Journey All School Faith Formation Report

Agape Christian School has eight classroom teachers. Other specials teachers have also posted but are not included in the data because of the different expectations for these teachers. Agape Christian School posted 74 faith formation posts in Faith Journey during the 2021-2022 school year. Each teacher posted an average of 9.25 posts per teacher. This is up 23% from the previous year. Two teachers had less than five posts, whereas three teachers posted more than 12 times with strong engagement with parents and students in the posts

15 % of the posts included personalized reflection from the teacher to the students.

37 % of the posts called for parents to engage in reflections to the posts.

81 % of the posts were either posted with individualized footprints or called for students to individually reflect on the posts.

Some highlights from the posts this year:

Parents were asked to give examples of times their child lived out their faith by showing kindness to others. Students were able to see how they were already doing this and were encouraged to keep doing it.

When parents were asked to engage with posts, the personal home connections were amazing. Parents helped kids connect what was happening in the Science lesson at school to things they had discussed at home recently.

One particular teacher chose to write a personal response to each student's faith reflection. She showed how the child had lived out his/her faith throughout the year. The parents were able to see how well the teacher knew and cared for their child, and the children were affirmed in where they were in their faith development.

Some areas that teachers can use to enhance their posts and student faith formation are:

While some teachers found ways to engage the parents, others have not made the home/school connection. Engaging parents helps build on what is being taught in the classroom and allows parents to help their individual children make further faith connections with what is happening in the classroom.

Some posts have a Christian feel to them, but fall short of having a transformative, faith forming connection for the students. Teachers are encouraged to think about how the lesson can be pushed further to connect the knowledge with life changing action.

Samples of individual student faith formation:

I think the kids should have been nicer to Auggie. He was a nice kid and God would want us to be nice to him. We could ask him to sit by us or play games with us. We should do it because Jesus loves him, too.

Samples of parent engagement:

_____ I have seen you do this with kids. I remember one time in preschool when you saw a boy sitting by himself. You picked up a truck, walked over to him, and asked him to play. I can still see the look on his face. It just lit up! Already when you were four years old, you were being Jesus to other kids.

_____, it was exciting to hear you tell us about this activity at home today. You have always had a curious mind. I remember how we used to play the "I wonder" game on car trips. I love that you are making these connections to God in your class.